



## Social and Emotional Development

### Station 1: Mood & Emotions Match

#### Directions:

Kids identify moods and emotions and match the emoji to the correct story.

#### Literacy and Social Skill Development:

- Talk about feelings.
- Develop vocabulary.
- Stories provide opportunities to talk about feelings.
- Develop fine motor skills.



## Station 2: Read and Match Emotions

### Directions:

Read the emotion stories and match them to the correct puppet.

### Social and Emotion Skill Development:

- Child will listen as the story is read.
- He or she will match the story to the correct puppet.
- Make up your own stories and find the correct puppet to match the story.

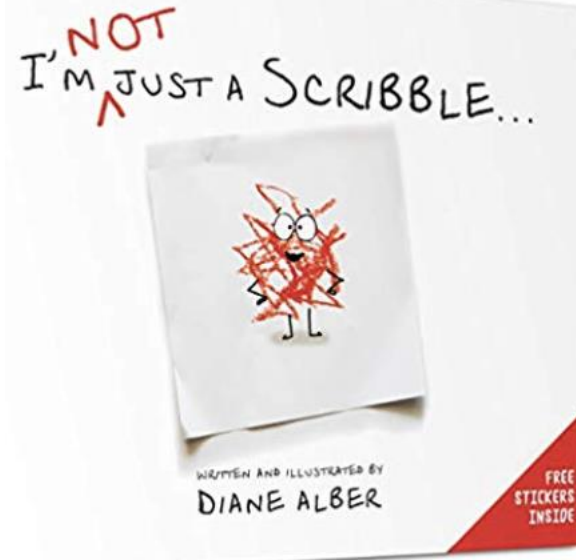


## Station 3: I'm NOT just a scribble

### Directions:

Read the story, "I'm NOT just a Scribble"

- Create your own scribble characters.
- Use the paper and art supplies.



## Station 4: Make Your Own Monster Face

Directions: Assist students as they create their own feeling monster.

Emotion Vocabulary Development:

- Use the supplies to make your own monster.
- Talk about the correct eyes and facial features to create the correct feeling face.



## Whole Group: Should I Share My Ice Cream?

### Directions:

Read the book, “Should I Share my Ice Cream” by Mo Willems.

### Vocabulary and Motor Skills:

- Have the children sit in a circle
- Read the story and talk about sharing.
- Create Ice Cream Cones before the session and bring several balls.
- Practice sharing the ice cream by passing the ball around the circle without dropping the ice cream.

