

Station 1: Puppet Center

Directions:

Encourage children to tell a story to their family members using the puppets. Encourage parents to interact with the story so that the child must react with the puppet.

Rhymes and Puppet Bonus:

- An adult can recite a well-known story or nursery rhyme. The child should attempt to act out what is heard with the puppets.
- If a parent has a digital device with them (phone), have them record their child acting out a story with the puppet. Play it back to the child with the volume off and have the child retell the story watching themselves.



Station 2: Create Your Own Paper Puppet

Directions:

Families and children work together to create a paper puppet craft. This puppet can be used when reading future stories to act out what is heard.

Rhymes and Puppet Bonus:

- An adult can recite a well-known story or nursery rhyme. The child should attempt to act out what is heard with the puppets.
- If a parent has a digital device with them (phone), have them record their child acting out a story with the puppet. Play it back to the child with the volume off and have the child retell the story watching themselves.



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Station 3: Family / House Character Play

Directions:

Model how the characters can be used to act out parts of the attached nursery rhymes (Mary had a Little Lamb & Old Mother Hubbard).

Rhymes and Puppet Bonus:

- Practice having children predict the last word of a sentence by having their character act out a direction. Example: The mother is very hungry. She'll get food out of the ____



Nursery Rhymes and Puppets

Mary had a little lamb,
little lamb, little lamb,
Mary had a little lamb, its fleece was white as snow.
And everywhere that Mary went,
Mary went, Mary went,
and everywhere that Mary went, the lamb was sure to go.

It followed her to school one day
school one day, school one day,
It followed her to school one day, which was against the
rules.
It made the children laugh and play,
laugh and play, laugh and play,
it made the children laugh and play to see a lamb at school.

And so the teacher turned it out,
turned it out, turned it out,
And so the teacher turned it out, but still it lingered near,
And waited patiently about,
patiently about, patiently about,
And waited patiently about till Mary did appear.

"Why does the lamb love Mary so?"
Love Mary so? Love Mary so?
"Why does the lamb love Mary so," the eager children cry.
"Why, Mary loves the lamb, you know."
The lamb, you know, the lamb, you know,
"Why, Mary loves the lamb, you know," the teacher did reply.

Old Mother Hubbard
Went to the cupboard
To fetch her poor dog a bone;
But when she came there
The cupboard was bare,
And so the poor dog had none.

She went to the grocer's
To buy him some fruit;
But when she came back
He was playing the flute.

She went to the baker's
To buy him some bread;
But when she came back
The poor dog hit his head.

She went to the doctor
To buy him a pill;
But when she came back
The poor dog was has a chill.

She went to the hatter's
To buy him a hat;
But when she came back
He was feeding the cat.

Station 4: Trace and Write Alphabet Center

Directions:

Children just place a letter card on the left, then follow the directional arrows to draw the letter with their finger on the plastic writing surface to the right. When children are done, they just lift the plastic film to erase and start again! The 26 double-sided activity cards feature both upper- and lowercase letters.

Rhymes and Puppet Bonus:

- Have children write their first names on the tracing side.



Station 5: Nursery Rhymes

Directions:

Families may pick a nursery rhyme to read to their child. Some of the Velcro-backed characters may be used during the reading of each story. Felt Board and Storytelling glove are available.

Oral Language Bonus:

- As stories are read, leave out a rhyming word. Guide your child in using the first rhyming word to complete the second.

