



The Brain and Literacy

Station 1: Making Letters

Directions: Use popsicle sticks or Magnetic Tactile Letter Builders. If using popsicle sticks, focus on stick and slant shaped letters. (A, E, F, H, I, K, L, M, N, T, V, W, X, Y, Z)



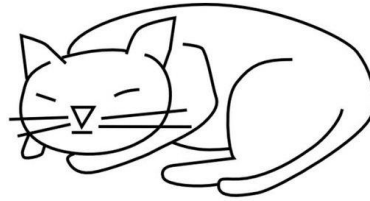
Station 2: Trace and Write Letters

Directions: Have children trace Tactile Sandpaper Letters with their fingers. Tape wax paper to the table and have children make letters in shaving cream.

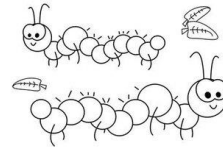


Station 3: Emergent Reader Books

Directions: Use simple books with pictures and basic patterns, such as “The Bear”, “The Box”. Read books to or along with children, guide them to see the patterns, allow them to read some of the words if appropriate.



I look at the cat.



I look at the caterpillar.

Station 4: Your Name

Directions: Help the child make their name using magnetic letters. Talk about the sounds each letter makes as you model sounding out their name. Children can color a letter using large letter cut-outs. While they are coloring, talk about what words start with that letter. What sound does the letter make?



Station 5: Sand Trays

Directions: Have children practice making letters in the sand. Some children may make basic lines or shapes and others may be able to make uppercase/lowercase letters. Talk about the letters they are making, ask what starts with those letters, help them spell simple words.

