



Early Math Activities: Math All Around Us



Mirror Neurons

- * Neurons detect complex features like faces, hands or expressive body language.
- * Mirror neurons provide clues to how children learn.
- * Infants a few minutes old will stick out their tongues at adults doing the same thing.
- * Children are hard-wired for imitation and learn through observation. This is when the Mirror Neurons fire up.
- * As children combine, sort, count, or describe the characteristics of small objects, they are using active, hands-on strategies for problem-solving, exploration, and experimentation, and scaffolding previous knowledge and interactions to learn new information.

Numbers and Operation

- * Children should be provided with a numerically rich environment through books, songs, and pictures.
- * Providing children with materials with numbers will help with future naming.
- * Use math vocabulary when playing or building.
- * Counting can be done anywhere with objects, leaves, stones, etc.

Algebraic Concepts

- * Children will group objects into sets.
- * Young toddlers will engage in experiences related to adding and subtracting (e.g., songs, finger plays, books)

Geometry

- * Learners will explore similarities and differences in the shape of objects.
- * Offer puzzles, shape sorters, and shape blocks that can be put together and taken apart.
- * Sort rocks by size and point and count them for your child.
- * Sort leaves by color or size.
- * Describe objects by shape and name.

Measurement, Data, and Probability

- * The learner will begin to use size words and explore objects to determine size.
- * The learner will put similar objects into piles and sort by size and shape.