



Math All Around Us

Math Talk with Infants and Toddlers

(Source: NAEYC For Families-<https://families.naeyc.org>)

- Numbers & Operations
 - “You have two eyes, and so does your bear. Let’s count:-1, 2.”
 - “I have more crackers than you do. See, I have 1, 2, 3, and you have 1, 2. I’m going to eat one of mine. Now I have the same as you!”
 - “That’s the third time I’ve heard you say mama. You said mama three times!”
- Shapes & Spatial Relationships (Geometry)
 - “Look, Jason went **under** the climber and Aliyah is on **top!**”
 - “You are sitting **next to** your brother.”
 - “Some of the crackers are **square** and some are **round.**”
- Measurement
 - “Moving that chair is hard. It’s **heavy!**”
 - “Your nap lasted a **long** time today!”
 - “Let’s count **how many** steps it takes to get to the mailbox.”

- Patterns, Relationships, and Change
 - “Daddy has stripes on his shirt-**white, blue, white, blue.**”
 - “Let’s clap to the **beat** of this song.”
 - “I put the blocks **in** the bucket; you dump them **out**. I put the blocks back **in** the bucket; you dump them **out!**”
 - “Our plant looks **taller.**”
- Collecting and Organizing Information
 - “Let’s put the **big** lid on the **big** bowl and the **small** lid on the **small** bowl.”
 - “You **always** smile when Mommy sings to you!”
 - “Let’s put the **dolls** in the basket and the **balls** in the box.”